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Education for Eternity

NEWSLETTER 002

July - September 2021

RWANDA

09 - 11 September 2021

AUCA Conference
Masoro Campus



1st International Research Colloquium sets the tone for a renewed commitment to service, excellence



Education for Eternity



VISION STATEMENT

Become a continental center of academic learning with global impact.

MISSION STATEMENT

Provide Christ-centred wholistic quality education to prepare for service in this world, and in the life to come.

CORE VALUES

- LOVE
- FAITH
- INTEGRITY
- RESPECT
- COMPASSION & CARE
- FAIRNESS & JUSTICE
- EXCELLENCE

PHILOSOPHY

The Adventist University of Central Africa operates on the basis of the Seventh-day Adventist worldview, which holds that God is the Creator and Sustainer of the universe and the source of true knowledge.

The entrance of sin caused man's alienation from God, therefore the restoration of the relation between man and God is the main aim of the Christian Education that leads students to discover and understand the truth through critical thinking.

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AUCA Newsletter

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Dear Students, Staff, Faculty and Stakeholders,

The Adventist University of Central Africa is pleased to present the second issue of its newsletter. The newsletter is meant to cover current trends on campus and a number of diverse topics: social, science, spirituality, technological advancements in ICT.

We would like to take this opportunity to invite all students and staff willing to volunteer in contributing to the production of this newsletter, to kindly contact or share their ideas/articles to the Office of the Director of Marketing and Communications or to the contact shared above.



KEEPING EXCELLENCE IN VIEW:

1st Research Colloquium sets the tone for a renewed commitment to service, excellence

From 9th- 11th September 2021, the Adventist University of Central Africa has held, at its Masoro main campus, its 1st International Research Colloquium under the theme 'Keeping Excellence in View'.

The 3 days research colloquium addressed a range of important topics in education such as teaching, research, publications, and service; and attracted experts in academia and seasoned speakers, researchers in industry, government and NGOs.

The colloquium marks the start of a new era, as AUCA seeks to rebrand and revitalise research,

as one the the main business of the university.

In his opening remarks, Prof Kelvin Onongha, AUCA Vice Chancellor, while expounding on the objectives of the colloquium, emphasized that the latter is surely a timely opportunity for staff and researchers to recalibrate, refocus and reform, as the communities and the world in general are confronted to new post pandemic trends of COVID-19.

In the same line of thinking, speakers shared insights of how the global COVID-19 pandemic has changed the way people live, think and [▶▶▶ page 5](#)



... colloquium is a timely opportunity for staff and researchers to recalibrate, refocus and reform...

«« page 4 work; paving way for participants to learn how it required institutional leaders and trainers to work tirelessly to maintain student learning amidst constant changes and uncertainty, as they at the same time determine and adapt to the relevance of industry-focused quality instruction, networking and collaboration for educational excellence.

Central to the theme were questions as to “Why are we here? Where are we now? Who

are we? Where are we coming from? Where are we headed, and most importantly ‘How do we get there?’” Thus, the research colloquium became an opportune platform to share knowledge and good practices. Elements of customer service, excellent education were introduced.

Also discussed were concerns of how higher learning institutions sharing teaching and supervision tools and practices can diagnose and resolve complex teaching problems, and

help lecturers develop/take their teaching skills to another level.

A total number of 11 resolutions were drawn at the end the colloquium (see page 6), covering areas of education for excellence, networking and collaboration, quality assurance, integration of faith and learning, industry, teaching and supervision, monitoring and evaluation, customer service and publications among others ■

CEH TRAINING: AUCA LAUNCHES CERTIFIED ETHICAL HACKER SHORT COURSE



The Deputy Vice Chancellor Academic of the Adventist University of Central Africa, Dr Niyonzima Theogene, has on 19 September 2021, launched the first batch training of the Certified Ethical (CEH) short course programme.

More than twenty candidates have registered for the maiden CEH training programme. These are AUCA students and alumni working for banks and government entities, and specialising in areas of cybersecurity.

Registered candidates enjoy a full and uninterrupted one year access to iLabs and eBooks.

CEH programme is a result of an MoU between AUCA and US based EC-Council, making AUCA the official partner of EC-Council Academia to deliver high quality Cybersecurity related academic courses. The MoU also makes AUCA a recognized center of Training and Examinations in Rwanda and the region ■



Resolutions of AUCA's 1st International Research Colloquium

1 | EDUCATION FOR EXCELLENCE:

AUCA as an HLI should maintain excellence as a core value at all costs since education is key in all the aspects of life.

2 | **QUALITY ASSURANCE:** AUCA should ensure that standards and policies are strictly reinforced by conducting assessment and monitoring.

3 | **PUBLICATIONS:** Publishing must be imperative for AUCA to grow and strive for excellence. After all, it is academically and financially rewarding. The motto should be published and academically live.

4 | **EDUCATIONAL NETWORKING AND COLLABORATION:** AUCA educators should join their efforts in a networked and collaborative sphere to share knowledge, if they want to achieve their goals and success. "United, there is much we can do, divided, there is very little we can do." (FG Kennedy)

5 | **GRANT AND PROPOSAL WRITING:** AUCA should come up with aggressive strategies to access funding opportunities in research

to supplement tuition income in order to be sustainable and serve the community.

6 | **INTEGRATION OF FAITH AND LEARNING:** AUCA should keep at heart the integration of faith and learning to strive for holistic education excellence since God is the true source of truth, knowledge, and wisdom. Therefore, shaping the character is the basis of true education.

7 | **LEARNING FROM PAST EXPERIENCE AND LOOKING TO THE FUTURE:** AUCA should dig from its past in the 80s and 90s which had a wide range of professionals and students from all around the world and learn from a variety of expertise and academic programmes, to effectively serve the community in today's context of Rwanda and outside.

8 | **INDUSTRY FOCUSED QUALITY INSTRUCTION:** AUCA should innovate and provide quality education to the youth in view of the job market demand to solve social problems of within and outside Rwanda. Foundations

matter in a technologically and scientifically changing developing world.

9 | **EXCELLENT TEACHING AND SUPERVISION:** AUCA teachers should strive for excellent teaching and supervision bearing in mind trust, openness, decency, firmness, fairness, and reflect Christ in the classroom.

10 | **MONITORING AND EVALUATION FOR EXCELLENCE:** AUCA should put in place strong policies and procedures of evaluation, monitoring, and reporting its activities as highlighted in the strategic plan to ensure what has been implemented, or where it has failed, and why not, and correct the mistakes and adjust, if necessary.

11 | **CUSTOMER CARE/SERVICE FOR EXCELLENCE:** AUCA should cautiously attract, retain, and treat its customers in a Christ like manner. A customer is always right. AUCA charter and other official documents should be availed to its customers (students and workers) for transparency's sake, especially on its web site and library ■

Meet the speakers of AUCA's 1st International Research Colloquium



Prof Kelvin Onongha
AUCA Vice Chancellor



Mukankomeje Rose, PhD
HEC's Director General



Prof Emeritus Carey Cascallen,
Andrews University



Niyonzima Theogene, PhD
DVC Academic/AUCA.



Ngoboka Ezekiel,
Gesellschaft für Internationale
Zusammenarbeit (GIZ)



Amb. Zilimwabagabo Gerald,
Author of the book "Foundation
Matters"



Prof Tombola Gustave,
Vice Chancellor/UoK.



Assoc. Prof. Cyeze Emmanuel,
Director of Quality assurance/AUCA



Gisanabagabo Sebhuzuzo, PhD
Director of Industry Development
and Consultancy/AUCA.

Colloquium Inspired Wisdom On Post-Pandemic Education Imperatives:

- Embrace Technology and put in place a rich curriculum
- A rethink of the relationships between Student and Teacher
- Outside-the-box thinking and a Life-long learning
- Capacity to initiate; experiment and innovate
- Make students/graduates job-ready
- Provide Industry-aligned, and research driven education
- Hybrid pedagogy, a 21st century imperative
- Provide an educational experience that operates both holistically and flexibly.

AUCA now a fully accredited ICPAR's Training Provider and Examination Center

- ① Accreditation allows training for CAT and CPA qualification.
- ① Masoro and Gishushu campus to serve as ICPAR's Learning Provider under Silver Category.
- ① Gishushu campus approved as an Examination Center
- ① Affordable Training cost: as low as **25,000 Frws** per paper!



Welcoming fresh blood on board

The Adventist University of Central Africa extends the warmest congratulations to the newly appointed team in their respective capacities as Directors, Deans and Heads of Department (HoDs). A total 7 appointments were made by the Administrative Committee (AdCom) of the university on September 2021, of which 4 are fresh appointees while the other 3 are internal transfers as part of staff restructuring aimed at spurring service delivery at all levels ■



DANIEL K. MULINDWA, PHD
Interim Director of
Postgraduate Studies



LYNET OKIKO, PHD
Director of Human
Resource



**GISANABAGABO
SEBUHEZUZI, PHD**
Director of Industry
Development and
Consultancy



JENNIFER BATAMULIZA
Head of Department,
Software Engineering



JACQUES KAYIGEMA, PHD
Director of Research &
Publications and English
Language Center
*(Previously the Dean, Faculty
of Education)*



AMON NDAGIJIMANA, PHD
Dean, Faculty of Education
*(Previously the Director,
Postgraduate Studies)*



AURELIE MUKABALISA, PHD
Head of Department,
Faculty of Education
*(Previously the Director,
Human Resource)*



From drugs addiction to the pulpit

Irenee's past is one of those interesting stories to hear about. An exciting account of the transformation journey of one young man, a former drugs addict, who dedicated his life to Christ and now has sights on pastoral mission. Indeed, a story of hope. A story of grace.



Niyigaba Irenee, 25 years old, holds a finance degree from the Adventist University of Central Africa (AUCA). He graduated on March 7, 2021. His life testifies to how the power of the word of God can transform lives.

Irenee reveals that all through his studies, he had been addicted to the use of drugs from the time he was in secondary school, including cocaine. His life got messed up. All efforts by his colleagues to help him get back

to his senses were in vain. At school, he frequently used to dodge classes! He had no hope for the future.

Commendable U-Turn

Irenee's encounter with God was during the week prayer conducted at AUCA by Pastor Balisasa Juvenal, from May 27 to June 3, 2017. Pastor Juvenal is the Director of Education Department at the West African Division in Abidjan. When the preacher made a call, Irenee moved from his chair and committed his life to Jesus Christ! It was unbelievable for his colleagues who could not understand what was going on. But Irenee was determined. He needed the Saviour to rule his life! From that time, he radically changed and was later baptized.

"He joined my Sabbath School class. We took time to study and discuss the lessons with him. His testimony was very encouraging. We took him to a number of secondary

schools to sensitize young people to desist the use of drugs. I even had an interview with him at the Voice of Hope Radio, a local Seventh-day Adventist Radio. His testimony was so powerful!" recounts Pastor Birikunzira Jerome.

"At the beginning of this semester (1/2021-2022), I saw a radiant young man coming to my office with a special request. This was Irenee. He revealed to me that he was feeling a deep call to Ministry! He wanted to study Theology", added Pastor Jerome.

Today, Irenee (who can be seen in the picture above preaching) is attending theology classes, including Homiletics and he is doing well. For sure he has a call and God is ready to use him in His vineyard as we are waiting for the Second Coming of Christ ■

*Pastor Birikunzira N. Jerome,
Acting Dean/Faculty of Theology.*



Vice Chancellor, Prof Kelvin Onongha 3rd from the left), meets representatives of AUCA International students on 07 September 2021 at Masoro campus.

Congratulations!



The Adventist University wishes to congratulate Umuhoza Chantal (Top left), Ntakirutimana Samuel (Bottom left) and Iragena Aimable (Right). The trio has been on masters training in Babcock University, Nigeria.

They have successfully completed their training and been awarded a Master of Science in Information Resources Management, majoring in Library and Information Science, on 09 June 2021.



A landscape view of the AUCA Ngoma campus, hosting the Nursing programme of the Adventist University of Central Africa, located in Karongi District, Western Province of Rwanda.

AUCA Nursing School: What to know of the place that has been training health practitioners over 90 years

The current Nursing undergraduate programme of the Adventist University of Central Africa was approved by the Higher Education Council [HEC] of the Ministry of Education of the Government of Rwanda, and on Friday, March 20, 2015, by the Ministers' Cabinet meeting, approving the Nursing program of Ngoma campus. AUCA Nursing Program has been a result of discussions between AUCA, Rwanda Union Mission of the Seventh-day Adventist Church (RUM) and the East-Central Africa Division of the Seventh-day Adventist Church (ECD) to resume the nursing education program. The place (Ngoma) has produced health practitioners in Rwanda since 1939.

Background

The beginnings of AUCA nursing school can be traced back to the year 1931 in Ngoma (current in Karongi District of the Western Province of Rwanda), when adventist missionaries settled in the place and planted the church there.

The history of the nursing school and the history of Ngoma Hospital are intrinsically linked. In 1939, the missionaries built one room to care for sick people.

It was not late that the room became too small and that made it difficult for the missionaries to care for the sick alone. Thus,

KEY HIGHLIGHTS

MARCH 1939

The start of the school with 26 nursing students.

YEAR 1961

School start training students in Midwifery (aides accoucheuses or sage femmes).

YEAR 1968,

The start of a four year training for medical assistants. Eleven students graduate later in 1972.

YEAR 1983:

A fully fledged six year secondary nursing programme introduced (Exit award is A2).

MARCH 2015

Ministerial decree authorises Ngoma Nursing school to offer Undergraduate programme training (Exit award is Bsc in Nursing). First cohort of 71 students are admitted to the programme and graduated later in 2019.

they decided to establish a Nursing school in order for them to have nurses who would help them care for the sick.

The school then started on March 1, 1939, with 26 students. After two years the first batch of students were awarded certificates.

After this first cohort of students had graduated, the nursing programme was discontinued due to the lack of teachers and financial resources. In 1953, the nursing school was reopened.

At this time, students were studying for one year and they could graduate after writing the Government's national exam. This continued until 1960. In 1961 the school modified the curriculum. Rather than teaching to produce nurses, the curriculum was changed to train the students in Midwifery (aides accoucheuses or sage femmes).

In 1968, the then Director of Ngoma Hospital, started the training [▶▶▶ page 13](#)

« page 12 of medical assistants for young people having completed three years of secondary education. These young people were studying a curriculum of four years. The purpose of this training was to train enough medical assistants who could lead different clinics that were under Ngoma's main Hospital.

In 1972, eleven students graduated from the medical assistants training curriculum. As with the nursing training program before it, the program was stopped because of the lack of financial resources and qualified workers.

Yet, in 1973 another program was started to train nurses (auxilliaires). This was a 2-year curriculum, under the supervision of Miss Billard who served as the Director of the programme up to 1983. From this time, the school of nursing started registering students from primary school (8th year), to study nursing for six years. This time, the exit award was A2 (Advanced General Certificate of Secondary Education).



In 1984, Rwanda Union Mission of the Seventh-day Adventist church separated the leadership of the Nursing school from that of Ngoma Hospital. The Nursing school took the name of "Ecole des Sciences Infirmière [ESI]" and operated until the time of Genocide against the Tutsi in 1994.

In 2015, the Nursing school welcomed the first cohort of

71 students for undergraduate training. The nursing school is now called Ngoma Adventist College of health Sciences, and fully managed by the Adventist University of Central Africa .

In 2019, the first batch of students graduated with a Bachelor of Sciences in Nursing at AUCA. To date, the first two intakes have graduated with a Bachelor of Sciences in Nursing ■

AUCA: Turnitin software to help foster academic integrity among students

The Adventist University of Central Africa has started using Turnitin software, an Internet-based plagiarism detection service, as it seeks to foster original thinking and sustain the culture of excellence among its students.

The move to use Turnitin software smartly subscribes to one of the university values: Integrity. This will greatly contribute to the upholding of academic integrity for both staff and students, and will ensure original work from

students and help/encourage the latter invest in developing original thinking skills with high-quality publications.

How it works

According to Turnitin Company, "the Turnitin checks for potentially unoriginal content by comparing submitted papers to several databases using a proprietary algorithm. It scans its own databases and has licensing agreements with large academic proprietary databases". In the

process of plagiarism check, results identify similarities with existing sources, and conclusions are drawn based on posted similarity percentage.

AUCA students' works (dissertations/thesis) at both undergraduate and masters' levels will have to be submitted to Turnitin for plagiarism checking, before they are recommended for final defense. AUCA has set a 25% maximum limit similarity index for undergraduate students, and 15% for masters students ■



ACADEMIC PROGRAMMES

Undergraduate Programmes

Faculty of Business Administration

BBA in Accounting;
BBA in Management;
BBA in Finance
BBA in Marketing

Faculty of Information Technology

BSc in Information Management;
BSc in Networks and Communication Systems;
BSc in Software Engineering

Faculty of Education

BA in English Language and Literature & French;
BA in Accounting and Information Technology;
BA in Geography and History

Faculty of Theology

Bachelor of Theology

Faculty of Nursing

BSc in Nursing
BSc in Midwifery

Graduate Programmes

Faculty of Business Administration

MBA in Accounting;
MBA in Management;
MBA in Finance
MBA in Human Resource Management

Faculty of Education

Master of Arts in Educational Administration

Short courses programmes

Postgraduate Diploma in Teaching Methodology
Diploma in Theology
Certified Ethical Hacker
Cisco Certified Network Associate
Certified Public Accountants (CPAs) Coaching
Early Childhood Education
English Language Proficiency
Research and Statistics
Statistical Package for Social Studies (SPSS)

Schools

Adventist School of Medicine Of
Esat-Central Africa (ASOME)



ADMISSION REQUIREMENTS

UNDERGRADUATE PROGRAMME	
1	Dully filled in Application Form (downloadable from www.auca.ac.rw);
2	Secondary school transcripts/reports for senior 4, 5 and senior 6 ;
3	A notarized copy of the Advanced General Certificate of Secondary Education with a minimum of 2 principal passes (Minimum E Grade); NOTE: For Nursing and Midwifery, applicants shall have a minimum C Grade in Biology and Chemistry and a minimum D Grade in Mathematics or Physics.
4	Two Passport size photos in color;
5	A photocopy of the National ID Card or valid Passport;
6	A proof/copy of health insurance
7	Proof of payment of 20,000 Frw for Rwandan applicants and 50,000 Frws for international applicants as application fee (Non-refundable)

MASTERS PROGRAMME	
1	A well filled in application form (downloadable from www.auca.ac.rw);
2	Proof of payment of 20,000 Frw as application fee (Non-refundable)
3	Certified photocopies of college or university diplomas or degree certificates
4	Two recent passport-size photos
5	Three letters of recommendation from referees in sealed envelopes
6	Two certified copies of an official transcript from each college/ university attended (certified by the institution or Commissioner of Oath)
7	Certified photocopy of secondary school certificate
8	Updated curriculum vitae (CV)
9	A proof/copy of health insurance certificate
10	Essay (Explaining educational goals, career objectives, work experience, awards, and/or extracurricular activities)

BANK ACCOUNTS:

Equity Bank: 4003211197369 (FRWS)
 Bank of Kigali: 00040 – 00280275 -75 (FRWS)

Bank of Kigali: 00040 – 00292172 – 41 (USD)
 Swift Code: BKIGRWRW
 IBAN:40000400029217241003

NOTE: Applicants with foreign academics qualifications shall obtain an equivalence of their certificates from the Rwanda Education Board (REB).

ADMISSION INQUIRIES:

+250 724796998 | admissions@auca.ac.rw | www.auca.ac.rw



For a life changing and a unique
experience of a christian education.